

Closing the workplace digital skills gap: Turning data and insight into action

January 2023

OUR AMBITION

*A digitally capable and confident UK
workforce with every member able to do
all of the digital tasks essential for work*

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Over next 60 mins

Welcome and check-in

Essential digital skills framework: skills, tasks and reporting

2023 Work skills: headlines and impact for business

How to use the data: deep dive and available resources

Your input: what additional data do you need?

Close



We're recording



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your microphone



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post questions



FutureDotNow
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- UK Charity
- 230+ member organisation
- Across public, private and third sectors
- Working together to close the UK workforce digital skills gap

Our ambition

A digitally capable and confident UK workforce with every member able to do all of the digital tasks essential for work

NARRATOR

CONVENOR

CAMPAIGNER

2024 DELIVERY PLAN



Today’s call forms part of workstream 5:

Helping organisations to understand Essential Digital Skill levels in their workforce.

Other aspects of this workstream will look at ways to make it easier to interrogate existing data, as well as developing an assessment tool so organisations can gather their own data consistently.

5

Help organisations understand Essential Digital Skills levels in their workforce

What good looks like by the end of 2024

There will be better access to data and insight on the workforce essential digital skills to inform and empower action by individual organisations.

New developments will mean organisations can:

1. Interrogate national essential digital skills data more effectively and efficiently to inform their interventions.
2. Run their own assessments and measure individual/ org-wide progress.

Priority outcomes by the end of March 2024

- Webinar delivered to help organisations understand new workforce data in the 2023 Consumer Digital Index.
- Scoping underway to understand what data organisations require to inform their interventions and merit of developing a more sophisticated front end to the Lloyds Bank Consumer Digital Index data.
- Prototype assessment tool to assess essential digital skill levels in organisations developed and tested by companies in the working group, with a view to wider launch at Accelerate 2024.



ESSENTIAL DIGITAL SKILLS FRAMEWORK: Skills, tasks and reporting

Life EDS

I can independently perform at least one task within each Life Skill area

Work EDS

I can independently perform at least one task within each Work Skill area

Foundation Level

I can perform all eight Foundation tasks independently

Five key digital skills areas:

1. problem solving,
2. communicating,
3. handling information and content,
4. transacting
5. being safe and legal online.

ESSENTIAL DIGITAL SKILLS – 20 TASKS FOR WORK

Handling information and content

1. **Follow my organisation's IT policies when sharing information internally and externally** (e.g. classifying emails/documents, encrypting sensitive information, sharing appropriate information on social media)
2. **Securely access, synchronise and share information at work across different devices** (e.g. manage email, calendar or appointment system via different devices)

Communicating

3. **Communicate in the workplace digitally using messaging applications** (e.g. Email, Microsoft Teams, Zoom, Slack, internal intranet, WhatsApp)
4. **Use workplace digital tools to create, share and collaborate with colleagues** (e.g. Microsoft Teams, OneDrive, G-Suite, Office 365, WeTransfer, DropBox, WebEx, Slack)
5. **Set up and manage an account on a professional online network/community/job site** (e.g. LinkedIn, Total Jobs, Indeed)

Transacting

6. **Complete digital records on behalf of, or within my organisation** (e.g. absence management, holidays, timesheets, expenses, tax returns)
7. **Access salary and tax information digitally** (e.g. password protected payslips, P60, P45)

Problem solving

8. **Find information online that helps me solve work related problems** (e.g. search engines, IT helpdesk, software providers, peer networks)
9. **Improve my skills and ability to do new things at work using online tutorials, learning platforms and how-to guides** (e.g. LinkedIn Learning, YouTube, iDEA, Skillsoft, internal learning platforms)
10. **Use appropriate software that is required of my day-to-day job** (e.g. spreadsheets, online booking systems, HR management, workflow or sales management)
11. **Improve my own and/or the organisation's productivity using digital tools** (e.g. Trello, Microsoft Projects and Planner, Slack)

Being safe and legal online

12. **Act with caution online and understand that there are risks and threats involved in carrying out activities online** (e.g. use anti-virus software, classify and share information securely or avoid certain types of websites such as piracy websites)
13. **Follow data protection guidelines online** (e.g. following data storage and retention guidelines, not sharing or using other people's data or media such as movies or music without their consent)
14. **Recognise suspicious links and know that clicking on these links or downloading unfamiliar attachments is a risk** (e.g. spam/phishing emails, texts, pop ups)
15. **Be careful with what I share online as I know that online activity produces a permanent record that can be accessed by others** (e.g. publicly shared photos, forums, personal information or opinions)
16. **Respond to requests for authentication for online accounts** (e.g. resetting my password when I've forgotten it, two factor authentication, using a remote access key or an authenticator app)
17. **Identify secure websites** (e.g. by looking for the padlock and https in the address bar)
18. **Identify secure Wi-Fi networks to connect to** (e.g. Wi-Fi networks where a unique password is required, trusted source or padlock next to Wi-Fi network)
19. **Update my device software/operating systems when necessary to prevent viruses and other risks** (e.g. enabling automatic updates, or installing when prompted to do so)
20. **Set privacy and marketing settings for websites and my accounts** (e.g. managing social media privacy settings, managing cookie settings, updating contact preferences)

[futuresdotnow.uk/about-us/
the-essential-digital-skills-framework/](https://futuresdotnow.uk/about-us/the-essential-digital-skills-framework/)

THE ESSENTIAL DIGITAL SKILLS DATA REPORTING



- Consumer Digital Index, Lloyds Bank, **annual state of the nation** on essential digital skills
- **Foundation/ Life / Work levels** of essential digital skills across UK workforce
- **Year on year data, 2022-2023** tracking progress over time
- FutureDotNow provides the **business perspective** on the data insight from >230 coalition members.



2023 WORK SKILLS:

Headlines and impact for business

THE SKILLS GAP IN 2023

Industry and government have defined 20 digital tasks essential for work

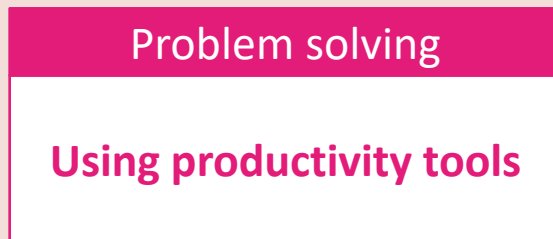
54%

Of the workforce unable to do all 20 tasks essential for work

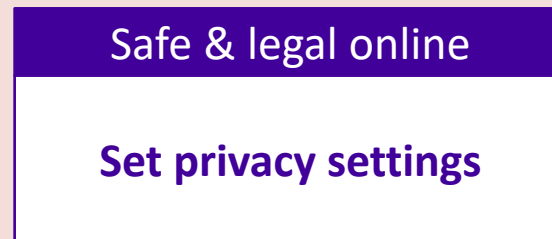
Only 4 in 10

People considering digitally Upskilling in 2024

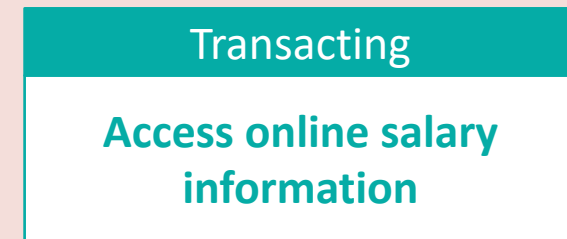
The three tasks most people can't do:



31%
(c.12.5M)



24%
(c.9.6M)

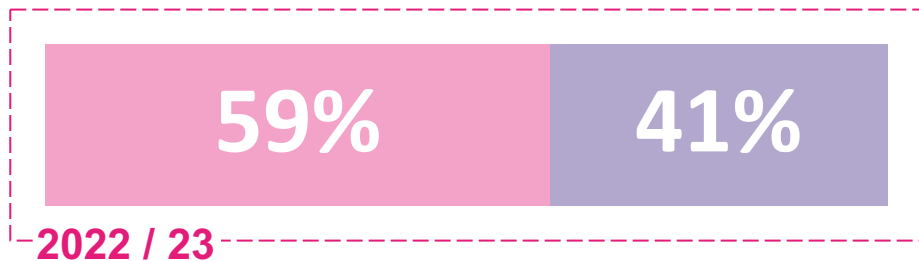


22%
(c.8.8M)

WHO CAN DO ALL 20 WORK TASKS?

54% (c. 21.7M)
cannot complete
all 20 essential tasks

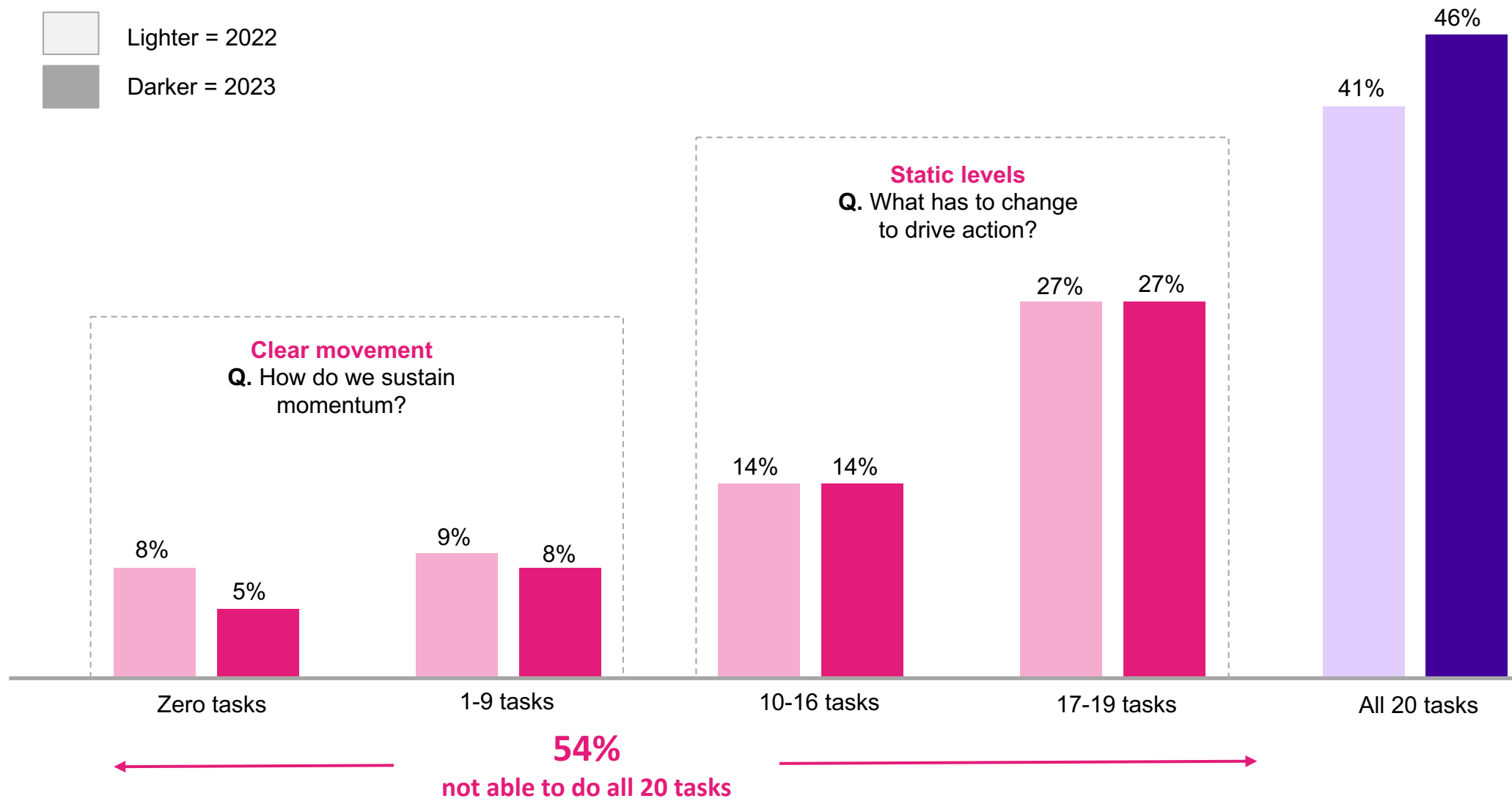
46% (c 18.5M)
can complete all 20
essential tasks



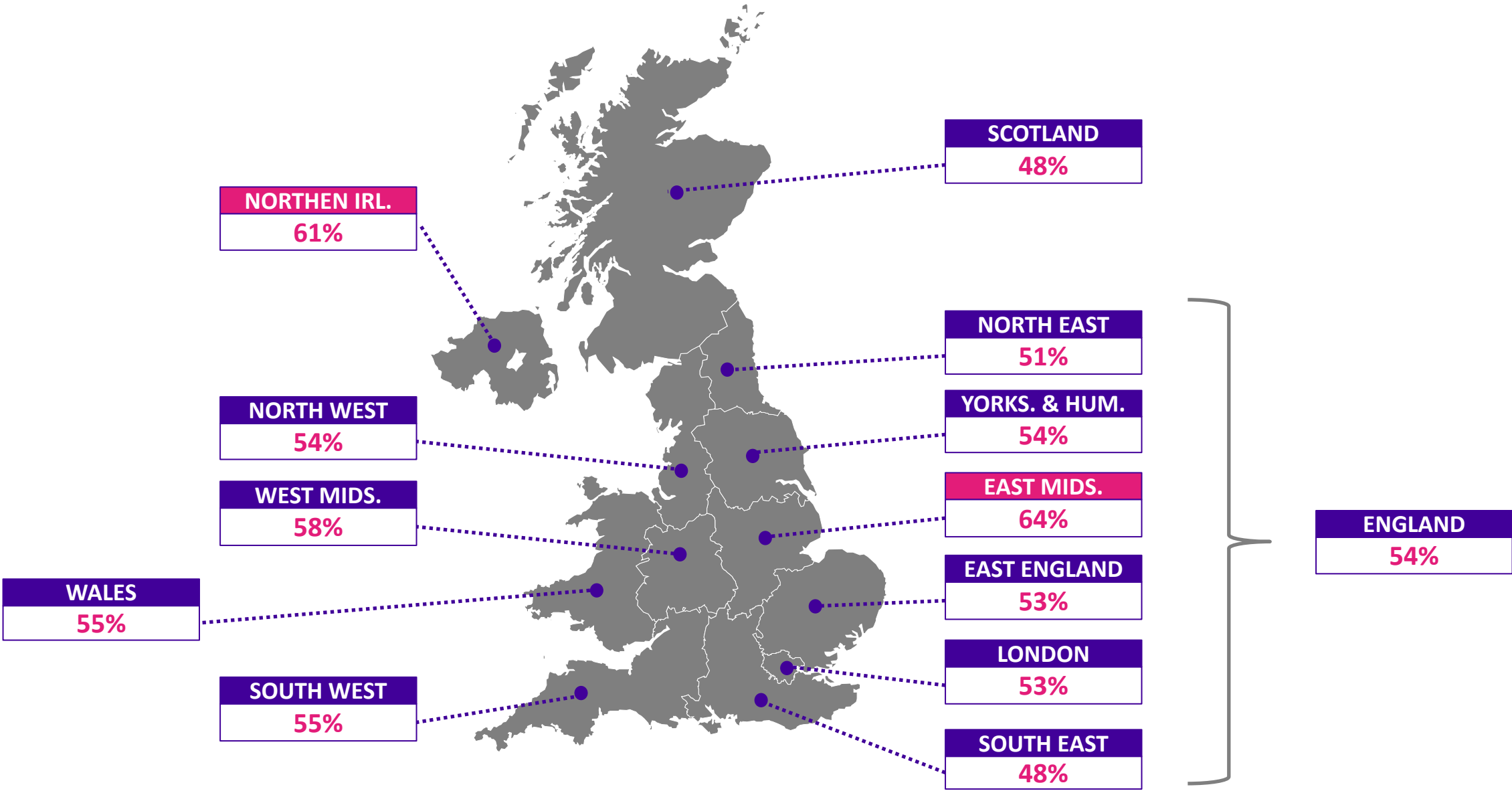
5% improvement

TASK LEVEL COMPARISON 2022 - 23

Lighter = 2022
Darker = 2023

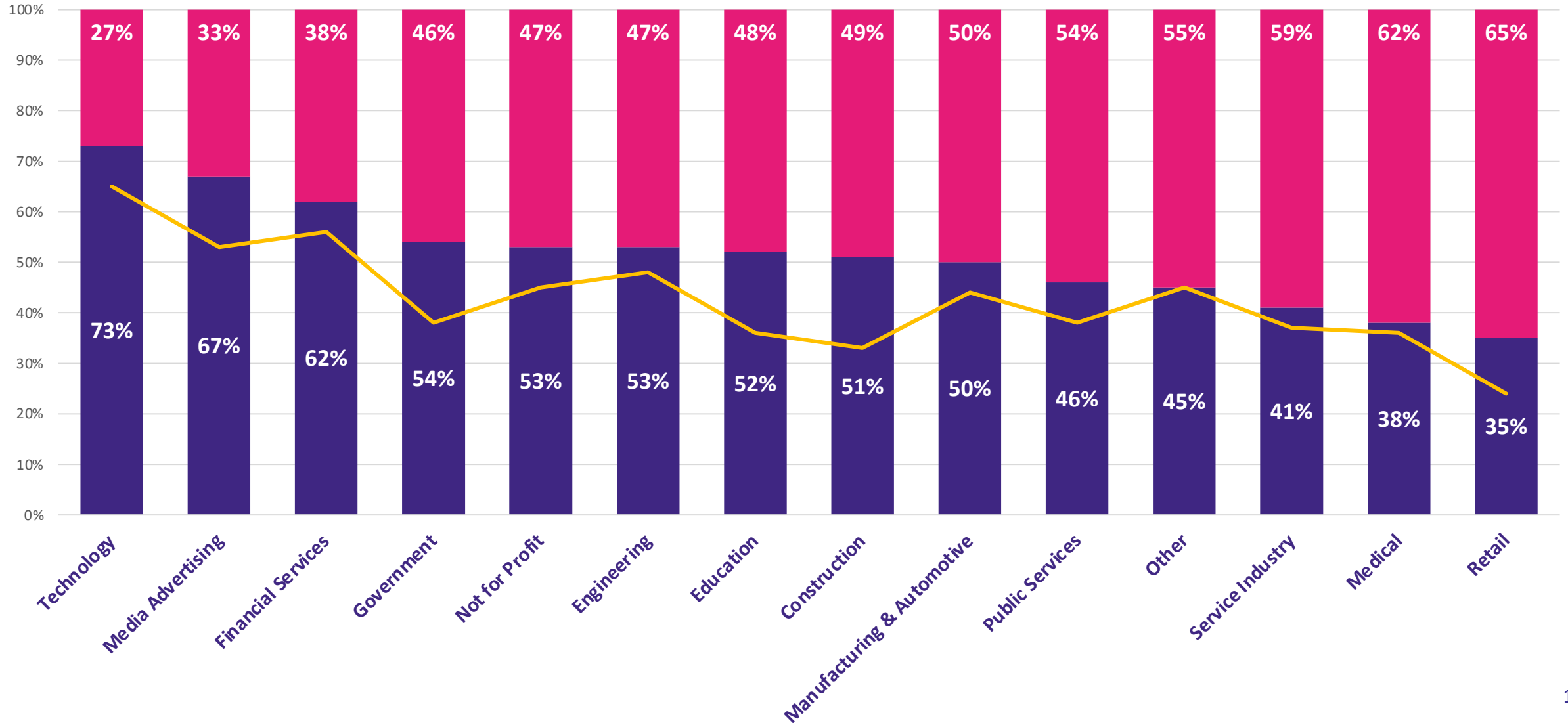


REGIONAL VIEW: CANNOT DO ALL 20 TASKS



SECTOR VIEW : CAN DO 20 TASKS

■ Can do all 20 tasks
 ■ Cannot do all 20 tasks
 — % people looking to develop digital skills next 12 months

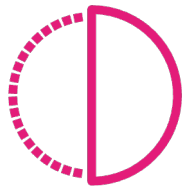


TOP 10 TASKS MOST LACKING IN THE WORKFORCE

		% who cannot do			Impact
1.	Improve my own and/or the organisation's productivity using digital tools (e.g. Trello, Microsoft Projects and Planner, Slack)	31%	c12.9M	PROBLEM SOLVING	Productivity
2.	Set privacy and marketing settings for websites and my accounts (e.g. managing social media privacy settings, managing cookie settings, updating contact preferences)	24%	c9.6M	BEING SAFE AND LEGAL ONLINE	Cybersecurity Reputational
3.	Access salary and tax information digitally (e.g. password protected payslips, P60, P45)	22%	c8.8M	TRANSACTING	Productivity
4.	Set up and manage an account on a professional online network/community/job site (e.g. LinkedIn, Total Jobs, Indeed)	22%	c8.8M	COMMUNICATING	Talent overlooked
5.	Update my device software/operating systems when necessary to prevent viruses and other risks (e.g. enabling automatic updates, or installing when prompted to do so)	20%	c8M	BEING SAFE AND LEGAL ONLINE	Cybersecurity Reputational
6.	Complete digital records on behalf of, or within my organisation (e.g. absence management, holidays, timesheets, expenses, tax returns)	20%	c8M	TRANSACTING	Productivity Reporting
7.	Identify secure Wi-Fi networks to connect to (e.g. Wi-Fi networks where a unique password is required, trusted source or padlock next to Wi-Fi network)	18%	c7.2M	BEING SAFE AND LEGAL ONLINE	Cybersecurity Reputational
8.	Use workplace digital tools to create, share and collaborate with colleagues (e.g. Microsoft Teams, OneDrive, G-Suite, Office 365, WeTransfer, DropBox, WebEx, Slack)	18%	c7.2M	COMMUNICATING	Productivity Data quality Financial
9.	Identify secure websites (e.g. by looking for the padlock and 'https' in the address bar)	17%	c6.8M	BEING SAFE AND LEGAL ONLINE	Cybersecurity
10.	Securely access, synchronise and share information at work across different devices (e.g. manage email, calendar or appointment system via different devices)	17%	c6.8M	HANDLING INFORMATION & CONTENT	Productivity Data quality

THOSE MOST AT RISK OF BEING LEFT BEHIND

A clear divide is evident across demographic groups indicating we are leaving people behind. There are digital haves and digital have not's. Data underneath indicates the % of those **not able to complete all 20 work tasks**, against comparison group.



Part-time workers

65%
cannot do all 20 tasks

Verses 47% of Full-time workers



Without formal qualifications

80%
cannot do all 20 tasks

Verses 64% those with GCSE and 45% of those with a degree



Manual or lower skilled workers

64%
cannot do all 20 tasks

Verses 45% managers and skilled workers (ABC vs C2DE social grade groups)



People with impairment/ multiple impairments

63%
cannot do all 20 tasks

Verses 48% of those without impairment



HOW TO USE THE DATA: deep dive and available resources

Report appendix

Lloyds CDI 2023 updated appendix data across various demographics, helping you to target action.

Data tables

Essential Digital Skills data tables interrogate data across demongraphics and years

The screenshot displays several pages from the Lloyds CDI 2023 report appendices. It includes:

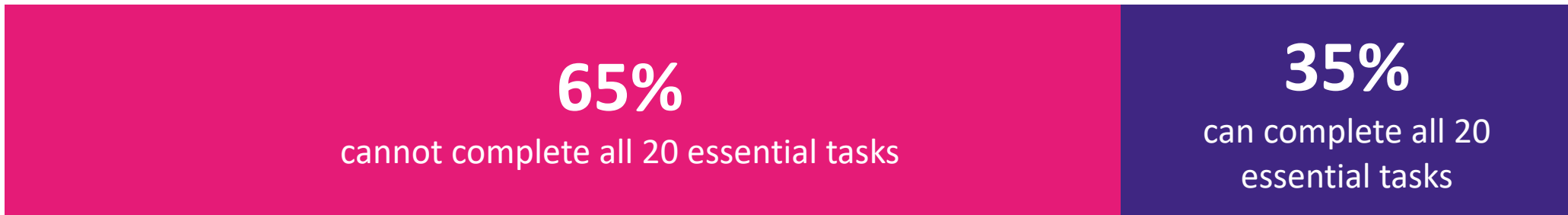
- Appendix 4C:** Proportion of adults 16+ who can't do each of the 26 Life tasks across the five Life skills, with each skill area, 2023. It features a filter for 'Region' and a legend for 'Can't', 'Can', and 'I can't'.
- Appendix 4D:** Proportion of labour force adults aged 16+ who can do each of the 26 Work tasks across the five Work skills, with each skill area, split by demographic, 2023. It includes a table with columns for 'Skill area', 'Task', and 'Age' groups (18-24, 25-34, 35-44, 45-54, 55-64, 65-74, 75+).
- Appendix 4E:** Proportion of UK labour force adults aged 16+ across different demographics that can do each of the 26 Work tasks, 2023. It includes a table with columns for 'Skill area', 'Task', and 'Demographic' (Gender, Age, Social grade, Education, Working status, Income, Impairment, Ethnicity).
- Appendix 4F:** Proportion of UK labour force adults aged 16+ across different demographics that can do each of the 26 Work tasks, 2023. It includes a table with columns for 'Skill area', 'Task', and 'Demographic' (Gender, Age, Social grade, Education, Working status, Income, Impairment, Ethnicity).

Essential Digital Skills data tables

The screenshot shows the 'Essential Digital Skills data tables' interface. It includes a 'Choose a demographic' dropdown menu set to 'Region'. Below this, there is a section for 'The Foundation Level Life EDS Work EDS | 2023 | 2022'. A legend indicates the levels: Zero Work Skills (0 skills), Partial Work Skills (1-4 skills), Work EDS (5 skills), and Work EDS tasks. A bar chart displays the proportion of people who achieved Work EDS, depending on the region where they live. The data is as follows:

Region	Zero Work Skills (0 skills)	Partial Work Skills (1-4 skills)	Work EDS (5 skills)
UK Average (n=3,055)	5%	14%	82%
East Midlands (n=194)	12%	15%	73%
East England (n=277)	4%	15%	81%
London (n=174)	4%	15%	81%

RETAIL IS THE SECTOR WITH THE BIGGEST OPPORTUNITY

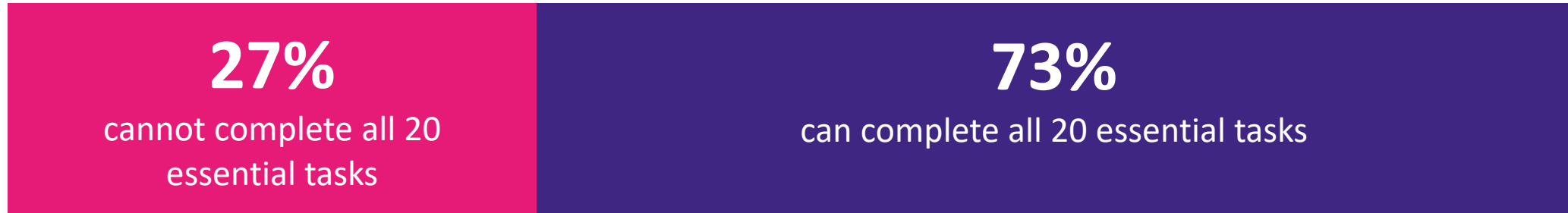


But 28% can do 17-19 tasks. Targeting the top 4 missing tasks could close this gap

Top 4 tasks most likely to be missing in retail

Task Description		% not able to complete task		Skill Area
		Retail	UK	
1.	Improve my own and/or the organisation's productivity using digital tools (e.g. Trello, Microsoft Projects and Planner, Slack)	33%	33%	PROBLEM SOLVING
2.	Set privacy and marketing settings for websites and my accounts (e.g. managing social media privacy settings, managing cookie settings, updating contact preferences)	32%	32%	BEING SAFE AND LEGAL ONLINE
3.	Set up and manage an account on a professional online network/community/job site (e.g. LinkedIn, Total Jobs, Indeed)	31%	31%	COMMUNICATING
4.	Update my device software/operating systems when necessary to prevent viruses and other risks (e.g. enabling automatic updates, or installing when prompted to do so)	30%	30%	BEING SAFE AND LEGAL ONLINE

EVEN THE TECH SECTOR IS NOT IMMUNE

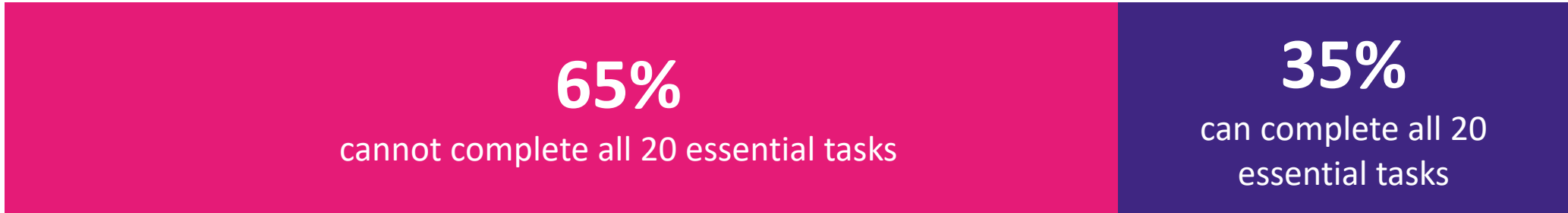


But 20% can do 17-19 tasks. Targeting the top 4 missing tasks could close this gap

Top 4 tasks most likely to be missing in tech sector

Task Description		% not able to complete task		Skill Area
		Technology	UK	
1.	Access salary and tax information digitally (e.g. password protected payslips, P60, P45)	13%	22%	TRANSACTIONING
2.	Set privacy and marketing settings for websites and my accounts	8%	24%	BEING SAFE AND LEGAL ONLINE
3.	Follow my organisation's IT policies when sharing information internally and externally (e.g. classifying emails/documents, encrypting sensitive information, sharing appropriate information on social media)	7%	15%	HANDLING INFORMATION & CONTENT
4.	Set up and manage an account on a professional online network/ community/job site	7%	22%	COMMUNICATING

PART-TIME WORKERS HAVE A MUCH BIGGER GAP THAN FULL-TIME



But 35% can do 17-19 tasks. Targeting the top 4 missing tasks could close this gap

Top 4 tasks most likely to be missing in part-time workers

Task Description		% not able to complete task		Skill Area
		PT workers	UK	
1.	Improve my own and/or the organisation's productivity using digital tools (e.g. Trello, Microsoft Projects and Planner, Slack)	39%	33%	PROBLEM SOLVING
2.	Set privacy and marketing settings for websites and my accounts (e.g. managing social media privacy settings, managing cookie settings, updating contact preferences)	35%	32%	BEING SAFE AND LEGAL ONLINE
4.	Update my device software/operating systems when necessary to prevent viruses and other risks (e.g. enabling automatic updates, or installing when prompted to do so)	31%	30%	BEING SAFE AND LEGAL ONLINE
3.	Set up and manage an account on a professional online network/community/job site (e.g. LinkedIn, Total Jobs, Indeed)	30%	31%	COMMUNICATING

SME: LARGEST EMPLOYER BUT LAG BEHIND IN DIGITAL SKILLS



Top 4 tasks most likely to be missing in small/medium sized organisations

Task Description		% not able to complete task		Skill Area
		SMEs	UK	
1.	Improve my own and/or the organisation’s productivity using digital tools (e.g. Trello, Microsoft Projects and Planner, Slack)	30%	33%	PROBLEM SOLVING
2.	Set privacy and marketing settings for websites and my accounts (e.g. managing social media privacy settings, managing cookie settings, updating contact preferences)	21%	32%	BEING SAFE AND LEGAL ONLINE
2.	Access salary and tax information digitally (e.g. password protected payslips, P60, P45)	21%	22%	TRANSACTIONING
2.	Update my device software/operating systems when necessary to prevent viruses and other risks (e.g. enabling automatic updates, or installing when prompted to do so)	21%	30%	BEING SAFE AND LEGAL ONLINE

SOME WORKFORCE GROUPS HAVE SIMILAR SKILL GAPS AND NEEDS

Using personas can help make your interventions more tailored and impactful



Digitally lacking Lou

- Typically, lower digital ability in general life and work
- Feel less secure in both job and career prospects in an increasingly digital world

Development:

- Lacks ability across a range of areas including updating computer systems, and sharing information across devices



Digitally safe Sam

- Most likely to be digitally safe, recognising and avoiding suspicious activity.
- Able to use the internet to help solve problems

Development:

- Managing digital records and financial accounts
- Using digital tools to improve productivity



Digitally vulnerable Zoom-er Zayden

- Good communication and problem solving skills.
- Able to use digital collaboration tools and also to analyse data

Development:

- Has technical skills but less likely to be safe online
- Setting privacy settings on social media



Higher performing digital Denny

- A strong set of essential digital skills, notably in transactional and safety tasks.

Development:

- No clear digital deficits but important to not be complacent
- Develop their digital skills further

FIVE APPROACHES TO LEARNING

The most popular approaches organisations are using to equip employees with the digital basics.

Read more:
futuresdotnow.uk/approaches-to-essential-digital-skills-training/



Big bang culture shift

For organisations seeking rapid and far-reaching change, with employees and the organisation benefitting quickly from upskilling.



Embedded learning

For organisations looking to gradually build up the Essential Digital Skills of their employees and change its culture.



Peer support

For organisations who have a strong focus internally on people and building relationships.



Learning partner

For organisations who may not have in-house knowledge, skills or capacity to deliver a learning programme.



Trailblazer

For organisations looking to have a big and visible impact on colleagues and customers.



YOUR INPUT:

what additional data do you need?

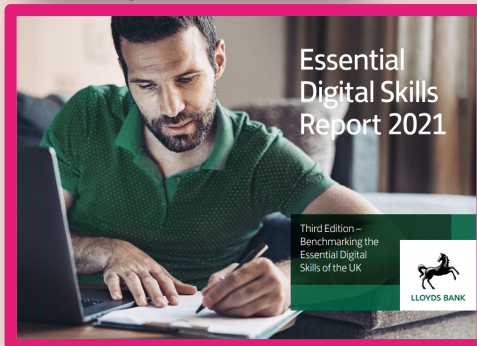
AVAILABLE DATA TIMELINE

2016 - 2019

2021

2022

2023



2019

Essential digital skills levels first reported as part of the **Consumer Digital Index**

- Introducing 5 skill areas

2021

Consumer Digital Index reporting continues.
Dedicated Essential Digital Skills report, providing in depth analysis on the Foundation, Life and Work skills

- 5 Skill area focused
- 17 tasks level detail available

2022 (EDS segment released Mar 2023)

Consumer Digital Index reporting continues.
Essential Digital Skills for Work report. Deep analysis on the digital skills Work Lloyds bank and FutureDotNow – new focus on task level.

- 20 tasks (updated framework)
- Focus on top 10 digital skills lacking
- Labourforce now includes not in paid work
- Foundation, Life pre-requisites removed.
- FutureDotNow perspective on business impacts

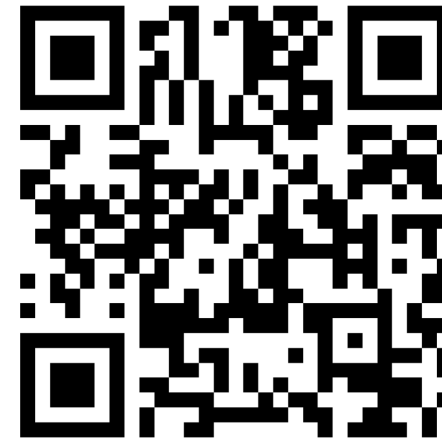
2023

Consumer Digital Index report issued.
Essential Digital Skills report now included within. Analysis focused on skill level. Task level data in appendix.

SEEKING YOUR INPUT

Our reports and calls help members get under the skin of the national EDS data and get comfortable with what exists and how to use it.

We would value your feedback on if and how you use existing data, what's most helpful, and what other data you might need to help you upskill your workforce.



**SCAN THE CODE OR
CLICK THE LINK IN THE CHAT**

<https://forms.office.com/e/EBDZLnxnrb>

Closing the UK workforce
essential digital skills gap
Roadmap update
Just launched!

futuresdotnow.uk/roadmap-update-jan-2024/



JOIN THE COALITION: OVER 200 COALITION MEMBERS

Strategic Partners				
Large Employers	Public sector, Education, Charities	SME Employers	Digital Skills Providers	

Thanks for joining us

Not already a member?
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<https://futuredotnow.uk/join-us/>



**Data and insights
survey**